Course Contents (After 2018)

MB 101 Introduction to Education

Basic concepts about education and teaching; the aims and functions of education; the relationship of eduction with other disciplines and sciences; the law of education; the social, cultural, histrorical, political, economic, philosophical and psychological foundations of education; method in educational sciences; school and classroom as a learning envrionment; teaching profession and current developments in teacher training; trends in education in the twenty first century.

MB 103 Educational Sociology

Basic concepts of sociology: Society, social structure, social phenomenon, social event, etc.; the pioneers of sociology (İbn-i Haldun, A. Comte, K. Marx, E. Durkheim, M. Weber vd.) and their views about education; education from the perspectives of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, phenomenonology and ethnomethodogly); social processes and education (socialization, social stratification, social mobility, social change, etc.); social institutions and education (family, religion, economy, politics); the development of sociology and educational sociology in Turkey (Ziya Gökalp, İsmail Hakkı Baltacıoğlu, Nurettin Topçu, Mümtaz Turhan vd.); culture and education; school as a social, cultural, moral system and community.

GK 101 Atatürk's Principles and History of Turkish Revolution I

Internal and external reasons that prepared the collapse of the Ottoman State; innovation movements in the Ottoman State in the 19th century; streams of thoughts in the last period of the Ottoman State; the political and military state of the Ottoman State in early 20th century; World War I and the issue of Armenia; the invasion of Anatolia and reactions; Mustafa Kemal Pasha's going to Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Parliament and the acceptance of the National Pact; Preparation for the War of Independence and material and spiritual foundations of this preparation; the opening of the Turkish Grand National Assembly and its activities; the Treaty of Sevr; struggles in the South and East fronts; the establishment of the regular army, the Greek attack and the wars in the West front, the signing of the Mudanya Truce, the meeting of the Lausanne Conference and the signing of the Peace Treaty.

GK 103 Foreign Language I

The present progressive tense; the simple present tense; oral, reading, writing and listening skills with these tenses; oral skills (introducing oneself, being able to describe something, giving directions, question and answer patterns for personal information); reading skills (reading lists/price tags and asking questions in a restaurant, in transportation such as on a bus or train); writing skills (writing a short message, writing the content of a poster, filling in forms); listening skills (giving directions, describing a place or a person, etc.).

GK 105 Turkish Language I

The written language and its features; spelling and punctuation; the features of written and oral expression; writing a paragraph and types of paragraphs (introductory paragraph, developmental paragraph and concluding paragraph); ways of developing written expression (exposition, argumentation, narration, description, definition, exemplification, comparision); the structure of a text (structural features of a text, the parts of introduction, development and conclusion); the features of textuality (cohesion, coherence, intentionality, acceptability, situationality, informativity, intertextuality); writing a text (drafting, writing, editing and sharing); writing an informative-expository text, writing a narrative text, writing a descriptive text; writing an argumentative text.

GK 107 Information Technologies

Information technologies and computational thinking; problem solveng concepts and approaches; algorithms and flow charts; computer systems; basic concepts about software and hardware; the foundations of operating systems, current operating systems; file management; auxiliary software; word processing softwares; computation/table/graphic softwares; presentation softwares; desktop broadcasting; database management softwares; web design; use of internet in education; communication and cooperation technologies; use of secure internet; information ethics and copyrights; the effects of computer and internet on children/adolescents.

İÖP 101 Reading Skills I

Grasping different points of views by using different authentic reading texts such as newspapers, magazines and academic writings; acquiring higher order reading skills such as guessing intersentential connections and main idea of the text, finding the main idea and using semantic clues between sentences; gaining the habit of reading in the classroom and outside of the classroom; development of critical thinking skills based on the synthesis, analysis and evaluation of knowledge.

İÖP 103 Writing Skills I

Forms and structure of a paragraph; technical features of a paragraph; paragraph analysis; making an outline; writing a text and a summary by using description, comparision, argumentation; writing a short story and a formal and informal letter.

İÖP 105 Dinleme ve Sesletim I

Analysis of authentic listening texts taken from different contexts; differences of phonemes and transcription of problematic phonemes; higher order listening skills; basic listening and speaking skills such as voiced and voiceless consonants, word stress and intonation and practices of transcription.

İÖP 107 Oral Communication Skills I

Development of oral communication skills by using strategies for various oral communication situations; development of the skill of expressing feelings and thoughts by means of conversation, presentation and discussion; development of speaking and listening skills by using current, authentic auditory and visual materials.

Semester II

MB 102 Educational Psychology

Basic conceps of psychology and educational psychology; research methods in educational psychology; theories of development, domains of development and developmental processes; individual differences in development; basic concepts in individual differences; factors affecting learning; learning theories within the framework of education-learning processes.

MB 104 Educational Philosophy

Basic topics and problem areas of philosophy; ontology, epistemology, philosophy of ethics and education; basic philosophical trends (idealism, realism, naturalism, empricism, rationalism, pragmatism, existentialism and analytical philosophy) and education; educational philosophy and educational trends: perennialism, essentialism, progressivism, existentialist education, critical/radical education; educational views of some philosophers in İslam and the West (Platon, Aristoteles, Socrates, J. Dewey, İbn-i Sina, Farabi, J. J. Rousseau etc.); the nature of human nature, individual differences and education; education from the viewpoint of some political and economic ideologies; movements of thought dominant in modernization in Turkey and education; philosophical foundations of Turkish education system.

GK 102 Atatürk's Principles and History of Revolution II

Revolutions made in the political field (Abolition of Sultanate, proclamation of the Republic, Abolition of the Caliphate); revolutions made in the social field (hat revolution, closure of İslamic Monasteries and Zawiyahs, Law of Calendar, Clock and Surname); revolutions made in the field of education and culture (the Law of unification of education, the alphabet revolution, revolution of Turkish History and Language); revolutions made in the field of law; attempts to transition to multi-party during Atatürk's time and reactions (establishment closure of the Progressive Republican Party, the Sheikh Said Revolt and assassination attempt on Atatürk); attempts to transition to multiparty during Atatürk's time (establishment and closure of the Free Republican Party and the Menemen incident); Turkish economic resources and politics in the period of the Republic (the İzmir Economy Congress); the Turkish foreign policy in Atatürk's time (the Exchange of population, membership to the Leage of Nations, the Balkan Entente and the Sadabat Pact); the Turkish foreign policy in Atatürk's time (The Montreux Convention, the Annexation of Hatay to the Homeland, Turkey's bilateral relationships with other nations); definition of Atatürkist thouhgt system and Atatürk's principles; Turkey after Atatürk, the Democrat Party's years of power, Turkey in 1960s and 1970s, the Turkish foreign policy after 1960.

GK 104 Foreign Language II

Simple past tense; future tense; modals (can, could, may, might); speaking, reading, writing and listening skills with these tenses and modals; oral skills (asking and answering questions in restaurants and ordering a meal, etc.) reading skills (internet weather forecast reports, recipe and various texts); writing skills (writing a short message, giving written directions, writing an email/invitation, etc.) listening skills (weather forecast report, recipee, etc.).

GK 106 Turkish Language II

Features of academic writing; benefitinf from definitions, concepts and terms in academic writings; objective and subjective expression; structures of and types of academic texts (articles, reports and scientific abstracts, etc.); writing a claim, proposition (verifying, defending and objecting to an idea); formal features of scientific reaports and articles; steps of writing a report; exposition, argumentation, establishment of intertextual relationships, citation (referencing and footnotes, making a list of references); writing a title, summerazing, writing a key word; ethical principals in scientific writings; practices of writing academic texts.

İÖP 102 Reading Skills II

Making inferences through deduction and induction and practices of comprehending meaning between lines; being able to comprehend diretct, indirect, plain and figurative meaning by examining the information within texts; being able to incorporate personal opinions in texts orally and in writing; understanding the fact that the meaning deduced by the reader and the meaning intended by the author may differ from each other.

İÖP 104 Writing Skills II

Reading for writing, writing to be reading; raising awareness about the practices to be done in the pre-, during and post-writing stages; rewriting the text by paraphrasing; the ability to edit what has been written; self-assesing what has been written; peer assessment; writing a composition and homework report.

İÖP 106 Listening and Pronunciation II

Sub skills of listening such as note taking, making predictions, accessing to specific and detailed information, inducing meaning from context, understanding the gist of the text; phonetics; focus on authentic listening materials containing different accents of English such as interviews, films, songs, conferences, television programs and news broadcasts.

İÖP 108 Oral Communication Skills II

Development of advanced communication skills; development of the ability to express feelings and thoughts appropriately through oral activities such as interviews, presentations and discussions;

development of advanced speaking and listening comprehension skills through the introduction and application of listening comprehension techniques and strategies.

İÖP 110 The Structure of the English Language

Word and sentence structure of English; simple, compound and complex sentences; tense, mood, aspect, voice of verb and appropriate use of these in context will be studied.

Semester III

MB 201 Instructional Technologies

Information technology in education; classification of instruction process and instructional techniques; theoretical approaches to instructional technologies; new trends in learning approaches; current literacy; instructional techniques as tools and materials; design of instructional materials; designing thematic instructional materials; creating subject-specific object repository, instructional material evaluation criteria.

MB 203 Teaching Principles and Methods

Basic concepts about teaching principles and methods; principles, models, strategies, methods and techniques of teaching-learning; setting goals and objectives in teaching; content selection and arrangement in teaching and learning; teaching materials; planning of teaching and teaching plans; theories and approaches about teaching; teaching in effective school, learning and achievement in learning; evaluation of classroom learning.

İÖP 201 Approaches to Learning and Teaching English

Meaning of learning and teaching English; purpose and basic principles of teaching English; the history of teaching English; reflection of teaching and learning approaches on teaching English; basic skills in teaching English; examples of in-class practice; current trends and problems in teaching English; components of effective English language teaching; social, cultural and economic aspects of teaching English.

İÖP 203 English Literature I

English, American literature and cultural history of literature originally written in English; basic terms and techniques used in text analysis; main text types; important trends and periods, content and style of works of various genres such as short stories, poems, plays and novels belonging to different periods; contributions of literature to our lives; critical analysis and interpretation of texts and literary works.

İÖP 205 Linguistics I

Bacis concepts of linguistic analysis; raising awareness, error analysis of data collected from language students, concepts related to the nature, structure and use of language with the help of case studies and comparative analysis of mother tongue and foreign language; components of language as a system; bir sistem olarak dilin bileşenleri; linguistic competence and performance, sub branches of linguistics, types of grammar, linguistic universals, linguistic creativity, arbitrariness, sign languages, artificial languages and communication among live beings, brain and language, lateralization and handedness, evolution of language, human language processing models, research on language use and language disorders (e.g., dichotic listening, split brain, WADA); phonetics: acoustic, auditory and articulatory phonetics, speech organs, phoneme, vowels and consonants, IPA, diphthongs, tripthongs, manner and place of articulation; phonology: sound patterns, assimilation, dissimilation, linking, consonant clusters, silent letters, suprasegmentals, stress and intonation; semantics: componential analysis, entailment, semantic relations, sense and reference, collocational meaning

İÖP 207 Critical Reading and Writing

Being able to summarize and / or report current studies selected from English language education; being able to examine works within their context and localize information; compare and contrast texts that defend different views in the same subject and being able to produce their own original texts.

MB 011 Critical and Analytical Thinking (MB Elective)

Basic concepts and definitions; brain as an organ of thinking, ways of thinking and grouping of thinking; involuntary thinking and its features; voluntary thinking and its features; voluntary thinking methods; critical and analytical thinking; basic features and criteria of critical and analytical thinking; stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing.

MB 013 Inclusive Education (MB Elective)

Inclusiveness and the content of inclusiveness; inclusive education: defitinion, content and importance; legal foundations of inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive education curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparing an action plan for inclusive education; inclusive education practices: characteristics that differentiate students, effective communication, language used, psycho-social support, individualizing instruction and examples, methods and techniques, planning teaching, inclusiveness in course materials and selection of inclusive activities; course design practices.

GK 008 Human Relations and Communication (GK Elective)

Definition and classification of interpersonal relations; theoretical approaches about interpersonal relations (psycho-analytic, attachment theory, contemporary theories); theoretical approaches about interpersonal relations (social, psychological and cognitive theories); interpersonal relations as a developmental process (periods of babyhood and childhood, period of adolescence and adulthood); factors affecting interpernal relations; gender, gender roles and interpersonal relations; adapting oneself in interpersonal relations; communication and communication errors; effective communication skills; interpersonal problems, conflict and conflict solution approaches; human relations from the viewpoint of intercultural differentiation.

GK 010 Culture and Language (GK Elective)

Basic concepts about language and culture; sources and components of culture; verbal and written culture; material and spiritual culture; culture from individual and societal perspectives; culture as a unifier and divider; accultaralization;cultural diffusion and adaptation; culture from cognitive, symbolic, structural-functional perspectives; language as a system of symbols; language and language acquisition from an individual perspective; the effects of language on human consciousness; relationship betweeen culture, language, cognition and reality; language's function of conveying knowledge and culture and forming societal relations and communicating; development and transmission of language and culture; national identity and language; dynamics of changes in culture and language; discussions of the interplay of changes in culture and language; national cultures; globalization, multilingualism and multiculturalism.

IOP 001 English in Mass Communication (AE Elective)

Students will be able to recognize both written and electronic international mass media such as newspapers and magazines and their types; they will be aware of the special language elements in English in international mass media and develop their skills to use them; they will gain the ability to analyze editorial letters, articles and columns, find the main idea and write reports; they will be able to compare the validity and reliability of news and articles in mass media with different views and societies; they will write short news, headlines, advertisements, editorial letters using the stylistic, vocabulary and grammatical structures used in mass media; they will also analyze with examples how the target language uses its language while reflecting its own culture.

IOP 002 Vocabulary Teaching (AE Elective)

This course focuses on analyzing the relationships between English vocabulary, semantics and discourse, and developing skills in teaching English words with an integrated language skills approach; students are given the opportunity to evaluate English word types, word formation, and different meanings of words in context;Elements of teaching vocabulary in the classroom and various text types that can be used in the classroom, resources such as dictionary and corpus, and vocabulary teaching techniques are covered; This course also focuses on exams that can be used to measure English vocabulary and teaching/learning strategies that support students' vocabulary learning.

Semester IV

MB 202 History of Turkish Education

Subject, method and sources of the history of Turkish education; education in early Turkish states; education in early Muslim Turkish states; education in the Turkish Seljuks and Anatolian Principalities; education in the Ottoman State: education system until the early innovation movements; education in Turkish states outside the geography of the Ottoman in the 13-18th centuries; innovation movements in education until the Reforma Era in the Ottoman State; establishement of modern education system from the Reform Era to the Republic; reorganization of traditional education; education in the other Turkish states and communities in Eurosia in the 19-20th centuries; education during the War of Independence; education in the Turkish Republic: foundations, structure, establishment and development of the Turkish education system; the process of teacher training from the past to the present; education in the Turkic World in the 21st century; common goals, language and alphabet unity, joint history writing efforts.

MB 204 Research Methods in Education

Basic concepts and principles about reasearch methods; the process of research (noticing the problem, determining the problem and sample, data collection and analysis, interpreting results); general features of data collection instruments; analysis and evaluation of the data; access to articles, dissertations and databases; research models and types; basic paradigms in scientific research; quantitative and qualitatative research designs; samples, data collection and data analysis in qualitative research; validity and reliability in qualitative research; study, evaluation and presentation of articles or dissertations; preparing a research report in line with research principles and ethics; action research in education.

İÖP 202 English Language Teaching Curricula

Basic concepts about teaching curricula; development of the English language teaching curricula from the past to the present; the approach, content and intended skills of the current English language teaching curriculum; learning and sub learning areas; distribution and limits of behaviors by grade level, relationships with other subject areas; methods, techniques and materials used; approach of testing and evaluation; teacher competencies.

İÖP 204 English Literature II

English and American literature and writers and works from different periods of the literature originally in English; periods and basic trends of the literature written in English, basic concepts, terms, techniques in these literatures by using sample texts from various periods; literary, philosophical and scientific trends.

İÖP 206 Linguistics II

Error analysis of language learners' production data, case studies, and comparative analysis of native and target languages; morphology; free and bound morphemes, compounds, inflectional morphology, derivational morphology, morphemic analysis, morphological typology of languages, analysis of the internal hierarchical structure of words, morphophonological variation; syntax: word categories, phrase and clause structure, transformational-generative grammar, government and binding, minimalist program, argumant structure, theta-roles; pragmatics: deixis, implicature, conversational maxims, speech acts and politeness. sociolinguistics; dialects, register, style; discourse: criteria for textuality, types of cohesive devices, discourse connections, functions, the discourse situation, institutional discourse, and similar topics.

İÖP 208 Language Acquisition

Theories of first and second language acquisition (e.g.:behaviorism, innatism, information processing, connectionism, the interactionist position) and developmental stages and sequences of first and target language acquisition; case studies, comparative analysis of the use of native and target languages in corpus data (e.g.: CHILDES database), recordings and/or transcriptions of real second language classroom interaction will be employed for the analysis of first and second language acquisition; comparison of second language acquisition in children and in adults; identifying developmental sequences in first language acquisition; stages in second language morpho-syntactic development; processes in second language acquisition; learner characteristics and individual variation in ultimate attainment in second language acquisition (e.g.: role of personality, language aptitude, intelligence, age of acquisition, motivation and attitudes, learner preferences and beliefs); differences between second language acquisition and foreign language learning contexts (e.g.: natural vs. instructional settings).

V. Yarıyıl

MB 301 Classroom Management

Basic concepts about classroom management; physical, social and psychological dimensions of the class; classroom rules and discipline in the classroom; models about classroom discipline and management; management of student behaviors in the classroom, the process of communication and interaction in the classroom; student motivation in the classroom; time management in the classroom; teacher as a teaching leader in the classroom; management of teacher-parents talks; creating a positive classroom and learning climate; sample events about classroom management by school grades.

MB 303 Morality and Ethics in Education

Basic concepts and theories about morality and ethics; ethical principle, ethical rule, work and professional ethics; teaching profession with social, cultural, moral and ethical aspects; education and right to learn, ethical principles in the process of learning and evaluation; ethical principles in relations with education stakeholders (employers/managers, colleagues, parents, professional organizations and society); education/school managers, parents' and students' moral/ethical responsibilities; unethical behaviors in work and professional life; public administration in Turkey, ethical regulations about education and teachers; unethical behaviors in school and education, ethical dilemmas, problems and solutions; moral/ethical education in school and ethical boards; school principal and teacher as a moral/ethical leader.

İÖP 301 Teaching English to Young Learners I

The differences between young learners (K-6) and learners at other ages (in terms of learning of language structures, skills and sub-skills), misconceptions about young learners; learner styles (e.g.:visual, auditory, kinesthetic) and strategies (e.g.: meta cognitive, cognitive, socioaffective) of young learners; activities (e.g.: puzzles, storiesandgames, simulations) and audiovisualaids (e.g.: pictures, realia, cartoons, puppets, songs) for the teaching of vocabulary, language skills and structures; selecting and sequencing teaching points and adapting and evaluating materials according to the cognitive and affective development and language level of the learners; classroom management techniques necessary for young learner classrooms.

İÖP 303 Teaching Language Skills I

Techniques and stages of teaching listening, speaking, and vocabulary; building language awareness and teaching skills for language learners at various ages and language proficiency levels; lesson planning and techniques of the specific skills for a variety proficiency levels.

İÖP 305 Language and Literature Teaching I

This course focuses on the use of literature in language teaching; samples of short stories and novels selected from among the works of English and American literature and from works originally written in English and different features of these two genres from other genres; different approaches to the use of literature with adolescents and adults at each level of proficiency; integration of literature and language teaching into these two genres (short story and novel) in the dimension of theory and practice, study of literary texts by taking into account the contents and linguistic features literary texts

; study of culture teaching methods in specified areas through the use of short story and novel: objects and products in the main and target language and culture from a comparative and oppositional point of view; proverbs and idioms, stereotypes with cultural values; societal structures, roles and relationships; traditions/customs; beliefs, values, prohibitions and taboos, superstitions specific to societies; political, historical and economic resume; cultural institutions; figurative/connotative meaning, use of humor.

Semester VI

MB 302 Testing and Evaluation in Education

The place and importance of testing and evaluation in education; basic concepts about testing and evaluation; pychometric features of measurement instruments (validity, reliability, usability); developing and admistrating achivement tests; interpretation of test results and giving feedback; analysis of test and item scores; evaluation and grading.

MB 304 Turkish Education System and School Management

Formation of educational systems and structure of the Turkish education system; basic laws regulating the Turkish education system; central, provincial and foreign organization of the Ministry of National Education; teaching levels in the Turkish education system; human power, physical, technological and financial resources in the Turkish education system; attempts to reform and innovate in the Turkish education system; theories and processes of organization-management; school as social system and organization; management of human resources; student personal affairs; affairs related to education and teaching; affairs related to school management; relationships of school, environment, society and family; the Turkish education system and current debates and trends about school.

İÖP 302 Teaching English to Young Learners II

Different syllabus types for young learner groups (aged 5-12) (story based, content based, thema based, task based); effective use of literature in the selected syllabus type, classroom management, language presentation and exercises.

İÖP 304 Teaching Language Skills II

Detailed study of the different stages and techniques of teaching reading, writing and grammar; developing language awareness and teaching skills for groups of learners of different ages and language proficiency; principles and techniques of course planning suitable for different proficieny levels.

İÖP 306 Language and Literature Teaching II

This course focuses on the use of literature in language teaching; analysis of samples of poems and theater plays selected from among works of English and American literature and from works originally written in English and features distinguishing these two genres from other literary genres; activities to draw attention to richness of content of literary works; use of poems and theater plays and teaching of cultural elements: şiir ve tiyatro oyunu kullanımı ve kültürel ogelerin öğretimi: objects and products in the main and target language and culture from a comparative and oppositional point of view; proverbs and idioms, stereotypes with cultural values; social structures, roles and relationships; customs, beliefs, values, prohibitions and taboos, superstitions specific to societies; political, historical and economic resume; cultural institutions; figurative/connotative meaning, use of humor.

İÖP 401 Practicum I

Making observations about field-specific teaching methods and techniques; doing individual and group micro teaching practices in which field-specific teaching methods and techniques are used; developing field-specific activities and materials; preparing teaching environments, managing the classroom, testing, evaluating and reflecting.

MB 401 Special Education and Inclusive Pedagogy

Basic concepts about special teaching; principles and historical development of special education; legal regulations about special education; diagnosis and evaluation in special education; individualization of instruction; inclusion and support special education services; family involvement in education and cooperation with family; characteristics of different disability and ability groups; educational approaches and teaching strategies for different groups; effective strategies in classroom management and management of behaviors.

GK 401 Community Service Practices

concepts of society, community service practices and social responsibility; social responsibility projects from the perspectives of social and cultural values; determining current social problems; preparing projects for the solution of social problems determined; being involved voluntarily in social responsibility projects individually and as a group; participating in social responsibility projects in various institutions and organizations; participating as an audience, speaker or organizer in scientific events such as panels, conferences, congresses, symposiums; evaluating the results of social responsibility projects.

İÖP 403 Developing Course Content in English Language

Theories and principles of course content and materials in teaching English (i.e, choice, adaptation, development and evaluation of content and materials in teaching English) and main views for and against the use of English textbooks; relationship between method, ideology and coursebook writer; format about choice of course content and materials: the student's linguistic proficiency, learnability, ease of use, cultural content, suitability of communicative interaction and language use, corpus-based authentic, real-world context-based tools that help students interact with each other and with the teacher; materials adaptation and development for language teaching, adaptation of textbook materials to specific learning needs and teaching environments, English language teacher candidates' design of their own teaching materials and aids according to the appropriate method, student level, needs and current school environment; evaluation of content in English and materials, language materials and coursebook evaluation criteria related to the use of the English course book in the classroom environment and current methods of content and materials design.

İÖP 405 Translation

Bu Withing the scope of this course, Turkish-English, English-Turkish translations in different texts are suggested; grammatical structure and context relationship is examined in the translation process; it is aimed to increase the awareness of teacher candidates about the similarities and differences between the two languages; the harmony between translation approaches and text types is emphasized.

İÖP 402 Praticum II

Making observations about field-specific special teaching methods and techniques; doing micro-teaching practices using field-specific special teaching methods and techniques; being able to plan a course independently; developing activities and materials about the course; preparing learning environments; managing the classroom, testing, evaluating and reflecting.

MB 402 Counseling in Schools

The place of the services of guidance and psychological counseling in education; philosophy, aim, principles and program of developmental counseling model (comprehensive developmental guidance and psychological counseling program); basic services and interventions; teachers' roles and functions in classroom counseling; competencies to be gained in educational, professional, personal and social areas within the scope of guidance and psychological counseling; cooperation between school administrators and teachers, guidance counselor and psychological counselor; preparation and implementation of clasroom guidance and psychological counseling plans and programs.

İÖP 404 Preparing Tests in English Language Teaching

Exam types and measurement methods used for different age groups and language levels in language skills teaching; principles for testing and evaluating language skills; question types used in the testing of reading, writing, listening, speaking, vocabulary and grammar; exam preparation techniques and evaluation criteria; preparation of various question samples and practices of evaluations of exams.